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### Well-being BRIDGE Lillemor Östman, PhD, Development

BRIDGE Building Breatletter computions schools through and Engegrated and Engegrated approach to well-barry leader, Luleå municipality

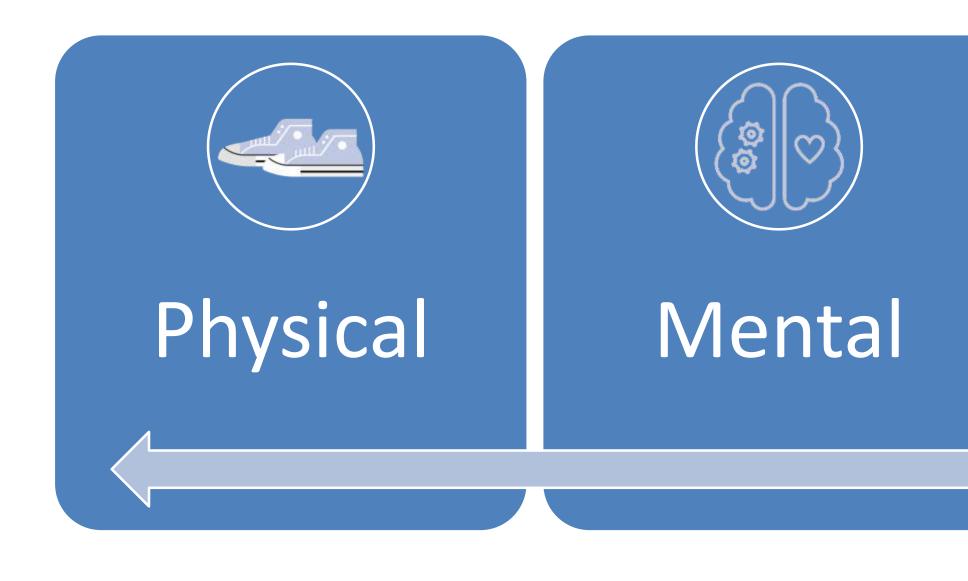
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Health and well-being

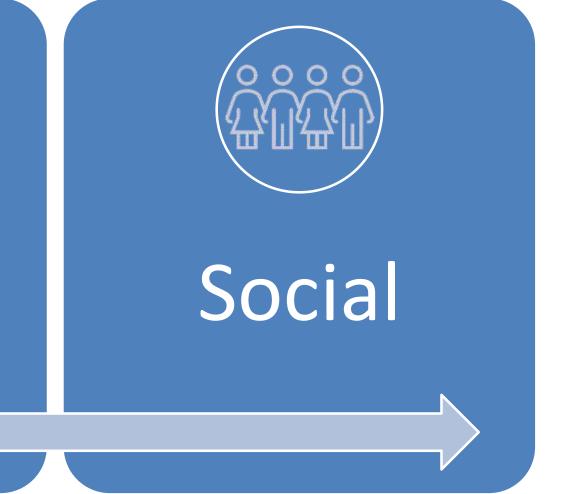
"Health is a state of complete physical, mental and social well-being and not merely the absence of disease or infirmity"

WHO, New York 1948











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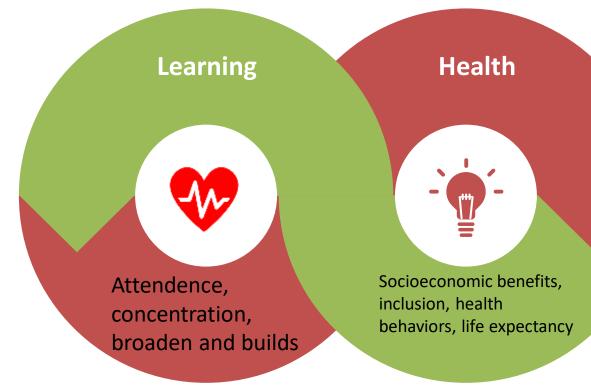
# Why well-being?

### **Health for learning – learning for health**



"Things that happen in the home can definitely affect a child being able to even concentrate in the classroom. ... If

you're hungry, you can't learn with your belly growling. ... If you're worried about your mom being safe while you're at school, you're not going to be able to pay attention." -- Chimere



Learning  $\rightarrow$  better health Health  $\rightarrow$  better conditions for achieving the learning objectives.



"Definitely having a good education and a good paying job can relieve a lot of mental stress." -Chimere

# Wellbeing- workshop with pictures

Choose 2 pictures from the cards:
one that represents what is well-being to you?
one that represents what you think is well-being for children?

Share with your group what pictures you chose and why?







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## The harvest

Was there similarities in your answers?

Was there differences/similarities between the cards you chose for yourself and for children?







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# Pictures as a way to well-being

### Mental well-being track

Development leader, PhD, Lillemor Östman

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# Why pictures?

- Can you read the text?
- Why?
- First and last
- Brain 🎔 pictures

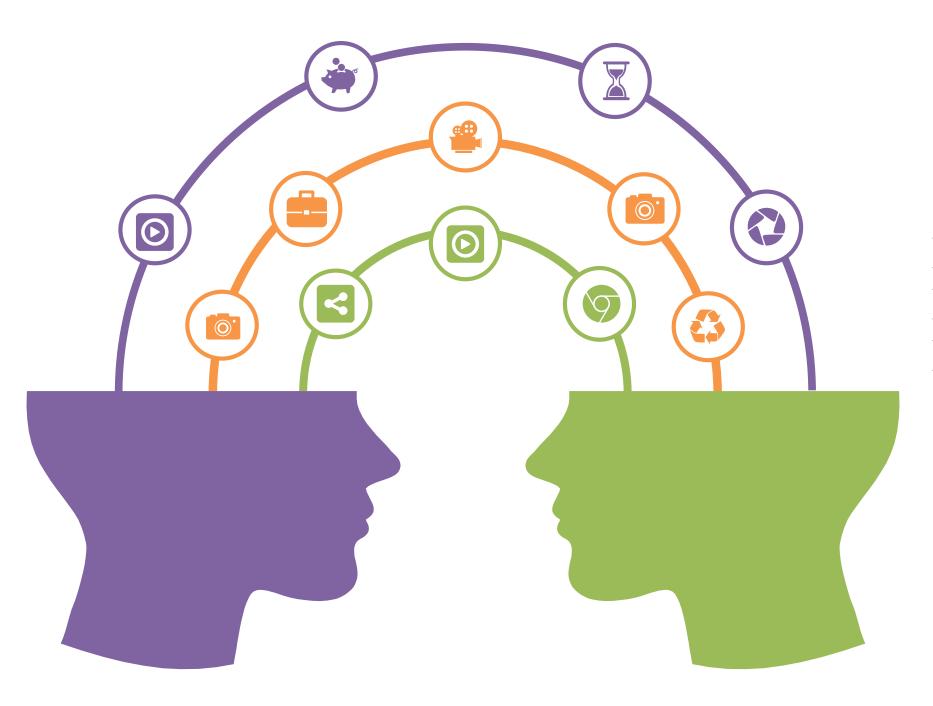
# Our brain loves pictures



- 90 %
- 13 milliseconds
- 60,000
- evolutionarily older
- a deeper awareness

# **Conecting 'lifeworlds' trogh pictures**

### Pictures a conversation tool



- Deeper awareness
- Mutual understanding
- Explaining the

"unexplainable" as wellbeing

# Pictures and well-being



### Communication

- ideas, as health or well-being
- **Social connections**
- ✓ Relationships and listening

### **Emotion processing (drawings)**

✓ Self understanding and self-regulation.

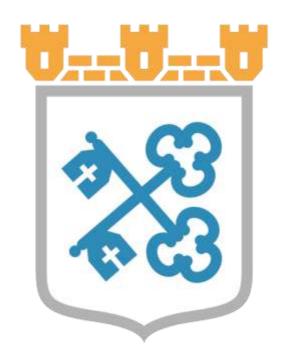
### Focus

✓ Flow and recall

### $\checkmark$ Self-expression- when communicating complex

### Thank you!





## LULEÅ KOMMUN

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Building Resilient compulsory schools through an integrateD and EmpowerinG approach to wEII-being