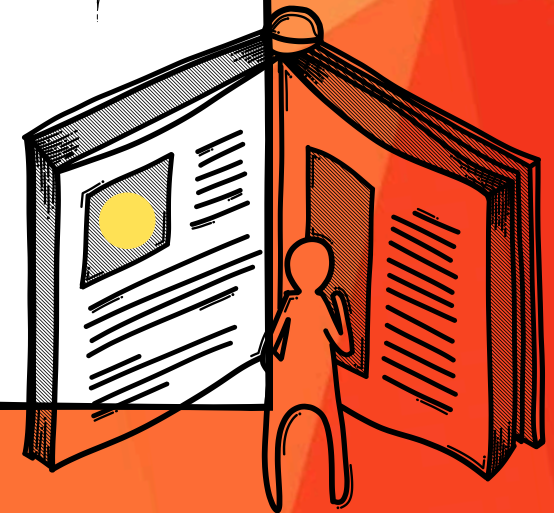
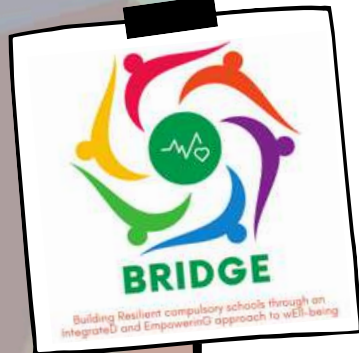


BRIDGE

Building Resilient compulsory schools
through an Integrated and
Empowering approach to well-being



Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.



Co-funded by
the European Union

The Project in short



»» ERASMUS+ PROJECT

»» KEY ACTION 2 SCHOOL EDUCATION

»» LENGHT: 30 MONTHS

SEPTEMBER 2023 - FEBRUARY 2026

Background

- **Moving from a traditional teacher-centered and monological teaching approach to a student-centered collaborative dialogic approach to education.**
- **The partnership intends to develop a set of tools to be used in schools that can be easily replicable and adapted to different school contexts.**

Project partners



ITALY



Sweden Emilia Romagna
Network



Istituto comprensivo Leonardo da Vinci



SPAIN



UNIVERSIDAD
DE GRANADA

University of Granada



SVEZIA

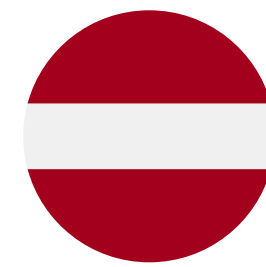


LULEÅ KOMMUN

Luleå kommun



Luleå University of
Technology



LATVIA



Daugavpils Iespēju
vidusskola

GENERAL OBJECTIVE



increase the quality of school education through
the development of a
whole-school approach to well-being

SPECIFIC OBJECTIVES



- To equip the teachers with new skills and knowledge about promoting well-being in the classroom and in the school at large;
- To develop effective participatory processes for students in the co-design and implementation of interventions;
- To design and develop a “well-being school toolbox” easily applicable in compulsory schools.

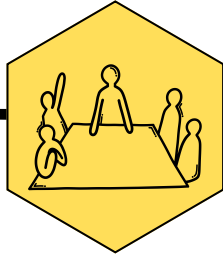
Three project OUTPUTS:

01



TRAINING
COURSES
FOR
TEACHERS

02



STUDENTS'
ENGAGEMENT
STRATEGIES

03



WELL BEING
TOOLBOX AT
SCHOOL

01. Training course

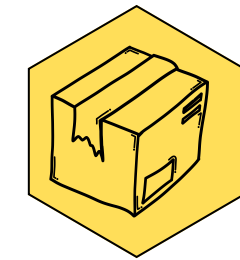


- **Transnational seminar** aimed at defining the main elements of the co-creation process of the training modules
- **Creation of two training modules** on psychological well-being and physical activity;
- **Cascade training** with the teachers trained will act as coordinators of the continuous training to their colleagues

02. Students' engagement strategies

- Collection of the strategies and analysis of the successful factors enhancing students' learning and boost their meaningful involvement in school, stimulating responsiveness, curiosity and investigation;
- Selection of the practices and pilot testing in all the schools
- Training Seminar (Sweden) to assess the results of the pilot testing.

03. Toolbox for the well-being at school



- Development of the contents of the toolbox helping the school in working holistically on the theme of well-being;
- Development of the guidelines/ instructions for the use of the toolbox in the school.



BRIDGE

Building Resilient compulsory schools through an
Integrated and EmpowerinG approach to wEll-being



www.erasmus-bridge.eu



facebook.com/bridge.project.erasmus



Co-funded by
the European Union